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CULTIVATING A THINKING SURGEON: NEW PERSPECTIVES ON CLINICAL TEACHING, LEARNING AND ASSESSMENT (PAPERBACK)



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TFM Publishing Ltd, United Kingdom, 2005. Paperback. Condition: New. Language: English. Brand New Book. This book provides a classic supporting text for teachers and learners in the surgical field. The European Working Time Directive is just one of many factors that will radically change the way doctors work in the future. The aim of this book is to enable all those who teach young surgeons in the clinical setting to think about and prepare for a new and fresh approach to learning. The particular significance of this publication is that it makes a proper distinction between education and training, identifies the reasons why the postgraduate development of doctors as surgeons must involve education rather than merely training, and recognises that the education of surgeons must take place in the clinical setting. The book provides support in five areas: 1. It will enable surgical educators to develop on from the current and traditional teaching/learning relationship. 2. It takes as its basis the importance of professional values. 3. It provides for the first time a thorough educational framework, which will need to be utilised by the learner and educator to establish the educational focus of each trainee placement. 4. For the first time, it supports teachers and learners in developing the processes of reflective practice on a formal basis in surgical education. 5. It takes a new look at the assessment of the trainee in the light of new requirements and the needs of the new approaches to surgical education.

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